



STATE OF LOUISIANA
DEPARTMENT OF EDUCATION
RECOVERY SCHOOL DISTRICT
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Date: March 18, 2010

ADDENDUM NO. 04

Your reference is invited to Request for Proposal for LDOE, Recovery School District **Benchmark Testing**, File No. **RFP 682001-1200021201**.

Attached are additional answers to questions. These questions were inadvertently left off of Addendum #3.

This addendum is hereby officially made a part of the referenced proposal and should be acknowledged therein.

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Addendum 04: Question and Answers
RFP 682001-1200021201
Benchmark Testing
March 18, 2010

Questions and Answers

Question: The overview in the Scope of Services requests vendors to provide high quality benchmark tests aligned to Louisiana GLEs. The district-wide tests may be constructed by the provider or constructed by RSD personnel using an item bank that is aligned to the GLEs. However, in the Professional Services section, the district requires the vendor to provide benchmark tests built from the subscribed item banks. Please confirm RSD will accept proposals with solutions to provide RSD with high-quality item banks that meet the requirements of the RFP, and professional development services to RSD staff for creating and building high quality benchmark assessments.

We need both options: (1) to receive completed test in all content areas to total 288 tests (2) to have the ability to create or build test using benchmark system. The pricing for both options need to be noted and identified.

Question: 6.1. Corporation Requirements (pg 13) requires the proposer to have obtained a certificate of authority or have filed a disclosure of ownership form with the Secretary of the State of Louisiana. Does RSD require the appropriate forms and/or certificates to be filed with the Secretary of the State of Louisiana prior to the bid submission? Or, may the vendor file after a bid/contract award?

You may file these forms after contract award and negotiations.

Question: Pre and Post Tests (pg 17). "Vendor must be able to demonstrate a predictive relationship between Reading and Math Pre-Test and LEAP and I-LEAP based on paired study of Louisiana students." Is it acceptable if the proposed solution provides predictive capability via the reporting component?

Yes

Question: 3.2 Minimum Qualifications of Proposer (Pg 7) states, "The proposer must also have a minimum of two years experience with at least one other school district in Louisiana;" Corporate Experience Requirements in the Scope of Services (pg 18) states, "Vendor must currently serve at least 10 districts in Louisiana using their platform for benchmark assessment....The national presence of the vendor is also important..." Is it acceptable proof if a provider demonstrates national market presence rather than having clients in Louisiana?

We prefer proposers to have serve districts within Louisiana. However, if proposers have not served Louisiana clients, they must be very familiar with Louisiana content standards and provide items that reflect the format of high-stake testing (Leap, i-Leap, and GEE).

Clarification:

Page 7, Minimum Qualifications of Proposer

Reads: Proposers of this RFP must meet the following minimum qualifications:

The Proposer must have a minimum of five years experience in K-12 assessment. This work shall include, but not be limited to, test-item creation and analysis of testing data. The Proposer must also have a minimum of two years experience with at least one other school district in Louisiana.

Should Read: Proposers of this RFP must meet the following minimum qualifications:

The Proposer must have a minimum of five years experience in K-12 assessment. This work shall include, but not be limited to, test-item creation and analysis of testing data. The Proposer must also have a minimum of three years experience with at least one other school district in Louisiana.

Page 18, Corporate Experience Requirements

Reads: Vendor must currently serve at least 10 districts in Louisiana using their platform for benchmark assessment.

Should Read: Vendor must currently serve at least 3-5 districts in Louisiana using their platform for benchmark assessment.